

**SCHEDULE – Behaviour at the Beach – Monday 10 June through Friday 14 June 2024:**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
7.00-8.00a		BREAKFAST – Please come on time to the first breakfast where you can start to meet people – Intros start at 7.30A	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST
8.00A-10.00A		<p><b>Lectures Dr. Karen Overall</b></p> <p><i>Real cases – Listening and using a standardized history: Recognizing important patterns</i></p> <p>This lecture will use real dog and cat cases to work through the histories and videos to see important patterns of behaviour emerge.</p>	<p><b>Lectures Dr. Karen Overall</b></p> <p><i>Real patients need real drugs</i></p> <p>This lecture will focus on brief histories and videos of real cases with an emphasis on drug choice, a review of drug mechanism, and the rules for use and expectation.</p>	<p><b>Lectures Dr. Karen Overall</b></p> <p><i>Real cases involving canine fear and aggression – understanding the drivers and how they dictate treatment.</i></p> <p>This lecture focuses on actual cases involving aggression and those involving some aspect of fear. Histories and videos of patients will be reviewed to help us understand the etiology and how myth and misunderstanding hurts us and our patients.</p>	<p><b>Lectures Dr. Karen Overall</b></p> <p><i>Real patients need adaptive and truly collaborative care</i></p> <p>This lecture will focus on data collected during a study on changing fear during veterinary exams. Emphasis will be on truly adaptive, collaborative interactions with dogs and cats, and how we can encourage and teach these. Emergent data will be discussed.</p>	<p><b>Lectures Dr. Karen Overall</b></p> <p><i>Real patients need real behavioural mod: Understanding and meeting individual dogs' needs by watching and interacting with them</i></p> <p>This lecture focuses on case-based examples combining what type of change clients want with what the dog or cat is telling them they need. This is a very different approach that focus on brain region, desired outcome, and cognitive behavioural approaches for non-verbal species.</p>
10.00-10.30A		BREAK	BREAK	BREAK	BREAK	BREAK
10.30-12.30p		<p><b>Lectures Dr. Karen Overall</b></p>	<p><b>Lectures Dr. Goncalo Pereira</b></p>	<p><b>Lectures Dr. Kersti Seksel</b></p> <p><i>Real cases: The complex world of</i></p>	<p><b>Lectures Dr. Goncalo Pereira</b></p>	<p><b>Lectures Dr. Goncalo Pereira</b></p>

		<p><b><i>Real cases: Patterns of behaviour – what does the epidemiology tell you about risk and what to expect?</i></b></p> <p>This lecture will use real cases to demonstrate presentations of the most common types of cases seen to help participants identify risk.</p>	<p><b><i>Real cases: Complex cats and consequences</i></b></p> <p>This lecture uses real cases to show the most common of feline behavioural problems – aggression and elimination – and to discuss how varied the presentations and interventions can be.</p>	<p><b><i>distressed dogs and cats</i></b></p> <p>This lecture will use actual cases and focus on the complaints/concerns clients express when seeking help, and the range of diagnoses to which these can lead. Focus will be on patterns and interventions, and how client beliefs and desires can help or hurt outcomes.</p>	<p><b><i>Real cases: How does pain and illness change behaviour and what do we treat in these cases?</i></b></p> <p><i>This lecture will focus on actual cases of cats and dogs with a somatic illness or painful condition that presents as a behavioural concern, and those where both types of concerns are comorbid. Emphasis is on patterns of behaviour, diagnosis and treatment.</i></p>	<p><b><i>Real cases: What do cases of old age look like and what can we do?</i></b></p> <p>This lecture features real cases and videos of patients with age-related behavioural impairment, leading the participant through recognition to diagnosis and treatment.</p>
12.30-1.30P		LUNCH	LUNCH	AFTERNOON ON YOUR OWN	LUNCH	LUNCH
1.30-3.30P	ARRIVAL	<p><b>Lectures Dr. Kersti Seksel</b></p> <p><b><i>Real cases: Applications of learning theory to change behaviour</i></b></p> <p>This lecture uses real cases to highlight common behavioural and environmental interventions and to discuss these in terms of the learning theory that supports them.</p>	<p><b>Lectures Dr. Karen Overall</b></p> <p><b><i>Real patients need real drugs – redux: Sometimes it's just harder</i></b></p> <p>This lecture will focus on brief histories and videos of real cases where first choices of medications did not work. ....and how we can work with what the dog is telling us.</p>		<p><b>Lectures Dr. Kersti Seksel</b></p> <p><b><i>Real cases need real support</i></b></p> <p>Using examples from practice, this lecture will focus on the 'how tos': how to set up puppy and kitten educational sessions, how to get your staff involved, how to set a standard that puts behaviour first, and how to follow-up</p>	<p><b>Lectures Drs. Karen Overall, and Jenn Vernick</b></p> <p><b><i>Real dogs and cats – real data: What 2 years and counting of testing puppies and kittens has taught us about the importance of veterinary behavioural pediatrics.</i></b></p> <p>We have been collecting data on the responses of young puppies and kittens to standardized tests and the effects of their</p>

					and support these patients.	early environment on performance. The results may change the way we practice.	
3.30-4.00P		BREAK	BREAK		BREAK	BREAK	
4.00-6.00P		<p><b>Drs. Karen Overall, Goncalo Pereira and Kersti Seksel, and Jenn Vernick</b></p> <p><i>Discussion &amp; Interactive session</i></p> <p>Talking to clients: how do you get them to hear what you are saying and tell you what you need to know</p>	<p><b>Drs. Karen Overall, Goncalo Pereira, Kersti Seksel, and Jenn Vernick</b></p> <p><i>Discussion &amp; Interactive session</i></p> <p>5 break-out groups with assigned real cases: how do you make decisions?</p>		<p><b>Drs. Karen Overall, Goncalo Pereira, Kersti Seksel, and Jenn Vernick</b></p> <p><i>Discussion &amp; Interactive session</i></p> <p><i>Myth busting: Discussion of common beliefs that hurt us and what to say instead.</i></p>	<p><b>Drs. Karen Overall, Goncalo Pereira and Kersti Seksel</b></p> <p><i>Discussion &amp; Interactive session</i></p> <p>Open question session: There will be a question x topic discuss box available all week so that people can add their questions when they think of them. This is when we will answer them.</p>	
6.00P+	6.00-8.00P <i>Reception – top floor</i>	Dinner and evening on own					Departure
		Optional <i>Professors' Table*</i> for 10-12 attendees	Optional <i>Professors' Table*</i> for 10-12 attendees		Optional <i>Professors' Table*</i> for 10-12 attendees		